

Name: _____

Date: _____

BOOK GROUPS: GUIDELINES

Book Groups

For the first part of fourth quarter, you will be working in book groups to read, discuss, and analyze your selected novel. Different from previous reading assignments this year, the whole class is not reading the same text. This means that your individual book group will be independently responsible for engaging in productive and meaningful discussion and analysis. Instead of participating in teacher-led discussion and activities, your book group will, on its own, apply the skills we have learned this year – plot tracking, character development analysis, in-text annotations, etc. As mature and intelligent eighth grader, you are more than capable of hosting effective book groups; but, it will require each member's full attention, effort, and participation.

BOOK GROUP CLASS SCHEDULE

MONDAY:

Every Monday, you will have a required reading segment from your text due. In addition, you will complete a book group role assignment. There are four different book group role assignments: summarizer, questioner, literary luminary, and connector. Each week, you will be assigned a different book group role assignment. Each week, each member of the group will complete a different book group role assignment from the other members in the group (meaning, one individual will be the summarizer, one individual will be the questioner, one individual will be the literary luminary, and one individual will be the connector). For those groups that do not have four members, one of the literary roles will not be completed. Below, you will find a brief description of each of the book group roles; however, the assignment worksheets for each role will provide a more thorough description of each role along with the complete directions.

Summarizer → The summarizer will write a paragraph summary of the main events that occurred during that week's reading segment. The summarizer will support ideas with examples and/or evidence from the segment.

Questioner → The questioner will create questions that will lead the book group in its discussion. The questioner will create questions that focus not only on basic reading comprehension, but also on plot/character analysis and reader opinion.

Literary Luminary → The literary luminary will identify and analyze key details from the reading segment including word-choice, quotes, and important scenes.

Connector → The connector will form connections between specific moments in the reading segment and moments in other texts, moments in our society, and moments in the reader's personal life. The connector will show how the selected text and its themes are relevant today.

On Monday, each book group will complete a book group task. Before completing that task, the book group roles will be used to initiate conversation about the critical ideas and events from that week's reading segment.

TUESDAY-FRIDAY:

Throughout the week, each book group will complete additional book group tasks while also completing other classroom lessons (vocabulary, grammar, etc.). Different groups will be working on different assignments or activities for set time periods during class. Once again, this scheduling requires each member's full attention, effort, and participation.

READING SEGMENT SCHEDULE

As stated previously, each Monday, you will have a reading segment due. Your homework throughout the week will be to complete the reading segment and the corresponding book group role assignment. Your specific book group role assignment will be determined on a weekly basis. Failure to complete the reading segment will not only prohibit your participation in book group discussion, but will also prohibit the complete participation and discussion of your book group members. Once again, it is critical that all group members come prepared to book group meetings.

	TRIAL SEGMENT	SEGMENT 1 (NO BOOK ROLE)	SEGMENT 2	SEGMENT 3	SEGMENT 4
DUE DATE	TUESDAY; 27 MARCH 2018	THURSDAY; 29 MARCH 2018	MONDAY; 9 APRIL 2018	MONDAY; 16 APRIL 2018	MONDAY; 23 APRIL 2018
<i>All American Boys</i>	pp. 5 – 23 (Friday, Rashad)	pp. 24 – 40 (Friday, Quinn)	pp. 43 – 141 (Saturday, Rashad – Monday, Quinn)	pp. 142 – 225 (Monday, Rashad – Wednesday, Quinn)	pp. 226 – end (Wednesday, Rashad – Friday, Rashad)
<i>The Absolutely True Diary...</i>	pp. 1 – 14 ("The Black-Eye..." – "Why Chicken...")	pp. 15 – 31 ("Revenge Is..." – "Because Geometry...")	pp. 32 – 103 ("Hope Against..." – "Thanksgiving")	pp. 104 – 178 ("Hunger Pains" – "Valentine Heart")	pp. 179 – end ("In Like..." – "Talking About...")
<i>Luna</i>	pp. 1 – 14 (ch. 1 – ch. 2)	pp. 15 – 32 (ch. 3 – ch. 4)	pp. 33 – 106 (ch. 5 – ch. 12)	pp. 107 – 168 (ch. 13 – ch. 18)	pp. 169 – end (ch. 19 – ch. 26)
<i>Mockingbird</i>	pp. 1 – 18 (ch. 1 – ch. 3)	pp. 19 – 32 (ch. 4 – ch. 5)	pp. 33 – 89 (ch. 6 – ch. 14)	pp. 90 – 157 (ch. 15 – 26)	pp. 158 – end (ch. 27 – ch. 39)
<i>Speak</i>	pp. beginning – 12 (beginning – Sanctuary)	pp. 13 – 29 (Español – Devils Destroy)	pp. 29 – 86 (Cheerleaders – Naming the Monster)	pp. 86 – 146 (Rent Round 3 – Spring Break)	pp. 146 – end (Genetics – Final Cut)

***The "Trial Segment" reading segment will be read for homework on Monday, 26 March 2018. There will be no individual book group role assignments given. Instead, each book group will work together on Tuesday, 27 March 2018, to complete the book group roles together. Doing so will make sure all book group members are prepared to complete their first individual book group role.*

***The "Segment 1" reading segment will be read for homework on Tuesday and Wednesday night. There will be no individual book group role assignments given. Instead, each book group will work together on Thursday, 29 March 2018, to complete a book group activity. No book group roles will be done for these pages.*