

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## SUMMER READING: DISCUSSION QUESTIONS

### *FINDING AUDREY*

**PART A.** First, read the five questions below pertaining to your summer reading text. Then, on a separate sheet of paper, you will respond to the questions using your book and notes. For **THREE** of the questions, you may “brainstorm” your response (use bullet points, write down evidence, jot down ideas). For **TWO** of the questions, you must write a complete response (complete sentences).

1. Audrey’s progress is charted by Dr. Sarah. On the chart, there are periods of lows, highs, ups and downs. Identify one moment that occurs in the book that is a low point, one moment that occurs in the book that is a middle point, and one moment that occurs in the book that is a high point. For each of these moments, use textual evidence from the book to support your classification of the moment. Consider the usage of specific words, punctuation, facial expressions, quotes, etc.
2. Explain what exactly is Audrey’s disorder. With this, identify the symptoms that are associated with the disorder as well as how these symptoms are seen throughout the book (through Audrey’s actions, interactions, habits, body language, etc.). Use textual evidence from the book to support your answers. What have you learned about this disorder? How does experiencing the disorder through Audrey’s perspective shape your learning?
3. Audrey is not the only one affected by her disorder; her family is affected as well. For three out of her four family members, identify how each is affected by Audrey’s disorder. Consider how each individual’s daily life is changed as well as each individual’s relationship with Audrey. Use textual evidence from the book to support your responses.
4. Although Linus is unfamiliar with Audrey’s disorder, he does his best to work with her and to encourage her to overcome it. Identify three methods of Linus throughout the novel that he uses to help Audrey. Do you think Linus tried too hard to push her? Why or why not? Use textual evidence from the book to support your answer.
5. Audrey’s old best friend, Natalie, comes back into her life. First, explain why Natalie and Audrey separated as well as why Audrey decides to contact Natalie. Then, describe their first moment of reuniting. Do you think Natalie really understands Audrey’s disorder? Why or why not? Use textual evidence from the book to support your response.

**PART B.** Using the questions above as guidelines, create two of your own book discussion questions. These questions should be specific to your novel, and the answers should require the usage of evidence/examples (as the questions above do). You are **NOT** answering these questions.

1. \_\_\_\_\_  
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\_\_\_\_\_
2. \_\_\_\_\_  
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