

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **RESEARCH PROJECT: RESEARCH PAPER – CONCLUSION GUIDELINES**

---

### *Writing Workshop #2*

For this section of your research paper, your group will work together to write a conclusion paragraph to your research paper as a whole. To write your conclusion, you will complete the following sentence outline below. You are merely FILLING IN THE BLANKS (F-I-B).

- Sentence #1 (F-I-B) → Despite the progress that has been made to eliminate (DISCRIMINATION TOPIC), (DISCRIMINATION TOPIC) is a reality in society.
- Sentence #2 (F-I-B) → (DISCRIMINATION TOPIC) will continue to exist unless individuals work together to raise awareness and promote the prevention of such issues.
- Sentence #3 (F-I-B) → Individuals must advocate for social change so that all persons can be treated equally without regard to (DISCRIMINATION TOPIC).
- Sentence #4 (F-I-B) → One way to advocate social change is through the usage of social media campaigns. For example, (CAMPAIGN NAME) is a social media campaign that (EXPLAIN METHOD AND GOAL).
- Sentence #5 (F-I-B) → Yet another example is (CAMPAIGN NAME) which (EXPLAIN METHOD AND GOAL).
- Sentence #6 (F-I-B) → It is with a similar goal of advocating for social change that the (YOUR CAMPAIGN NAME) has been created in order to fight for (DISCRIMINATION TOPIC) equality.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## **RESEARCH PROJECT: RESEARCH PAPER – CONCLUSION GUIDELINES**

---

### *Writing Workshop #2*

For this section of your research paper, your group will work together to write a conclusion paragraph to your research paper as a whole. To write your conclusion, you will complete the following sentence outline below. You are merely FILLING IN THE BLANKS (F-I-B).

- Sentence #1 (F-I-B) → Despite the progress that has been made to eliminate (DISCRIMINATION TOPIC), (DISCRIMINATION TOPIC) is a reality in society.
- Sentence #2 (F-I-B) → (DISCRIMINATION TOPIC) will continue to exist unless individuals work together to raise awareness and promote the prevention of such issues.
- Sentence #3 (F-I-B) → Individuals must advocate for social change so that all persons can be treated equally without regard to (DISCRIMINATION TOPIC).
- Sentence #4 (F-I-B) → One way to advocate social change is through the usage of social media campaigns. For example, (CAMPAIGN NAME) is a social media campaign that (EXPLAIN METHOD AND GOAL).
- Sentence #5 (F-I-B) → Yet another example is (CAMPAIGN NAME) which (EXPLAIN METHOD AND GOAL).
- Sentence #6 (F-I-B) → It is with a similar goal of advocating for social change that the (YOUR CAMPAIGN NAME) has been created in order to fight for (DISCRIMINATION TOPIC) equality.